



# Physical Therapist Assistant (PTA) Program Application

Notice: Admission requirements and procedures may change without prior notice.

Name: Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_ SUSCC Student ID# \_\_\_\_\_

List all previous names you may have records under: \_\_\_\_\_

(attach additional sheet if needed.)

Application to more than one deadline requires separate applications. Admission desired (check ONE [1]):

■ Check one deadline:

Spring Admission (Valley Campus) – Deadline October 15<sup>th</sup>

\*If bringing applications in person, please check office hours.

\*\*Students may not apply as new to the PTA Program if currently enrolled in the PTA Program.

Please see PTA progression policies in the PTA handbook available online.

### Application Checklist

**Information Session Verification of Attendance must be attached to the program application.** Applicants without an ORIGINAL Information Session Verification dated, signed, and stamped within 1 year of application will not be ranked or admitted to the program. Copies not acceptable.

**Completed SUSCC Application for General Admission** and admission requirements for Southern Union. To avoid delays, apply to the College before sending official transcripts.

**Official transcripts from EACH college attended** (or high school transcript for applicants with no prior college coursework) must be in the Registrar's office in **Wadley** before the deadline. Transfer credit listed on other college transcripts will NOT be accepted as replacement for official transcripts from EACH college. **Faxed and hand-delivered transcripts are not considered as official.** Official transcripts are not considered as "received" until they have entered the **Wadley** Records Office. It is your responsibility to check with Records Office and verify that **transcripts have been received by the Records Office before** the application deadline. **Mail transcripts directly to Records Office at: Southern Union State Community College, Admissions, P.O. Box 1000, Wadley, AL 36276.**

**Course descriptions must be attached for transfer** courses required for PTA program. Contact previous college for descriptions. **Descriptions must be from the catalog in effect the year course was taken. If you do not attach descriptions, you may not receive credit for the courses used for ranking in the application process.**

**Current class schedule** must be attached if currently enrolled in college other than SUSCC. Latest "In-progress" transcript from college you are currently attending must be in Records Office before application deadline. In-Progress transcripts must have grades for any previous semesters completed. If you are no longer enrolled, a finalized transcript with grades is required.

**Meet minimal admission requirements** for application to PTA program (Requirements available on page 3).

**Completed ORIGINAL program application for the specific program** for which you are applying. It is your responsibility to ensure that the Health Sciences Admissions Office has received your COMPLETE application for the **correct** program prior to the deadline. You may verify application has been received if application is submitted and request is made two weeks before the deadline by emailing the Health Sciences Division. Faxed, scanned, and emailed applications not accepted.

**Essential Functions form read, answered, and signed by applicant.** Student must maintain ability to meet essential functions for PTA with or without reasonable accommodations. **Application will be considered incomplete without applicant's answer regarding ability to meet essential functions and signature.** Physician's signature will be required following admission to program.

**Scores submitted on ACT NATIONAL OR ACT RESIDUAL.** Attach a copy to application and submit score to Records Office by deadline date. Application will be incomplete without score attached. ACT Residual scores can be accessed by logging in to your mysuscc account. To schedule testing, see directions on web at www.suscc.edu.

Attach signed documentation from licensed PT/PTA of the minimum of 10 hours of PT Observation experience.

**\*\*READ and sign:** I have included ALL of the above items, as required, in my application packet. I understand that meeting minimal admission requirements does not guarantee admission to the program. I further understand that if any of the above items are missing, ALL my official college transcripts are not in the registrar's office and my official ACT score has not been received before the deadline for application, my application will not be considered for admission to the program.

Signature \_\_\_\_\_

Date \_\_\_\_\_

**PERSONAL DATA**

Last Name: \_\_\_\_\_ First: \_\_\_\_\_ MI: \_\_\_\_\_ Maiden: \_\_\_\_\_  
 SUSCC Student # \_\_\_\_\_  
 Phone #: \_\_\_\_\_ Cell: \_\_\_\_\_ Email Address: \_\_\_\_\_

**\*Address must be correct in Records Office for you to receive notification of admission status.**

**PRIOR EDUCATION**

Name of High School: \_\_\_\_\_ Graduation Year: \_\_\_\_\_  
 GED (if applicable): \_\_\_\_\_ Date Completed: \_\_\_\_\_

*International students should make sure their visa or green card does not expire prior to end of program.*

College: List all colleges attended (including Southern Union):

| Name of College                            | City, State | Name(s) on transcript during attendance | Currently enrolled? Indicate Yes or No |
|--------------------------------------------|-------------|-----------------------------------------|----------------------------------------|
|                                            |             |                                         |                                        |
|                                            |             |                                         |                                        |
| <b>(Attach additional sheet if needed)</b> |             |                                         |                                        |

Are you currently enrolled in a college other than SUSCC? \_\_\_\_\_ If yes, attach current class schedule and in-progress transcript must be located in Records Office by deadline.

Have you ever been enrolled in another PTA program? Yes: \_\_\_\_\_ No: \_\_\_\_\_

If yes, give the name of the institution attended, dates attended, and the reason for withdrawal: \_\_\_\_\_

**TESTING**

Have you taken the ACT National or ACT Residual \_\_\_\_\_ Yes: \_\_\_\_\_ No: \_\_\_\_\_  
 Name as documented at the time of testing: \_\_\_\_\_

**INDICATE WHERE YOU HAVE TAKEN (OR ARE ENROLLED IN) THE FOLLOWING COURSES:**

**Transfer students must attach course descriptions from the catalog in effect at the time course was taken. Copy of front of catalog should be included. Applications without course descriptions may not be considered.**

| SUSCC Course number and name                         | Title of Course that you completed | College/University Granting Credit | Grade | Year |
|------------------------------------------------------|------------------------------------|------------------------------------|-------|------|
| English 101 (English Composition I)                  |                                    |                                    |       |      |
| Math 100 (Intermediate Algebra) or higher level math |                                    |                                    |       |      |
| Biology 201 (Anatomy & Physiology I)                 |                                    |                                    |       |      |
| Biology 202 (Anatomy & Physiology II)                |                                    |                                    |       |      |
| PSY 200 (General Psychology)                         |                                    |                                    |       |      |
| PSY210 (Human Growth and Development)                |                                    |                                    |       |      |
| SPH106 or SPH107 (Speech)                            |                                    |                                    |       |      |
| HPS105 Medical Terminology                           |                                    |                                    |       |      |
| Humanities Elective                                  |                                    |                                    |       |      |

**\*It is the applicant's responsibility to verify transferability with the Academic Advisor for Health Sciences. Course descriptions ARE REQUIRED for transfer courses.**

## MINIMUM ADMISSION REQUIREMENTS

1. Health Sciences Information Session Attendance Verification. See Health Science Information Session information at [www.suscc.edu](http://www.suscc.edu).
2. Unconditional admission to the college. (See College Catalog)
3. Meet the essential functions required for the PTA program.
4. Minimum of 10 hours of PT Observation experience with signed documentation from licensed PT/PTA.
5. Completion of prerequisite academic core courses with a minimum grade of "C" or higher meeting a 2.5 core GPA.
6. Minimum 2.0 GPA at Southern Union if previously enrolled. Transfer students must enter the College on clear status.
7. Official transcripts in Records Office from all postsecondary institutions attended, along with high school transcript.
8. Official score on ACT National or ACT Residual with a minimum composite score of 18. (No time limit on when the test was taken.) Test scores must be on file with Records office and a copy must be attached to program application.
9. Submission of completed application for Physical Therapist Assistant Program by published deadline.

Admission to the PTA program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. After meeting minimal requirements, applicants are rank ordered for acceptance using a points system based on score on ACT/ACT Residual and quality points from selected college courses. Students may be eligible to earn additional points. **Meeting minimal requirements does not guarantee acceptance.**

## NON-DISCRIMINATION POLICY

It is the official policy of the Alabama State Board of Education and Southern Union State Community College that no person shall, on the grounds of race, color, disability, gender, religion, creed, national origin, marital status, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment. Persons requiring reasonable accommodations under the Americans with Disabilities Act (ADA) should contact the Southern Union State Community College ADA Coordinator at (334) 745-6437 extension 5351.

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### Applicants please read and sign below:

Effective November 3, 2020, Southern Union State Community College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; email: [accreditation@apta.org](mailto:accreditation@apta.org). If needing to contact the program/institution directly, please call 334-756-4151 Ext 5254 or email Jeff Leatherman, MS, PT, DPT, Program Director at [jleatherman@suscc.edu](mailto:jleatherman@suscc.edu). Candidate for Accreditation is an accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program may matriculate students in technical/professional courses. Achievement of Candidate for Accreditation status does not assure that the program will be granted Initial Accreditation.

Should the program fail to achieve Candidacy or Full Accreditation status within the planned timeframe, SUSCC will delay the start of the program until such approval is granted by CAPTE. The students that have successfully met the PTA admissions requirements and/or completed PTA courses may be referred to other accredited, established PTA programs in the Alabama Community College System.

I understand that completion of this application is a component of the student profile and does not in itself grant admission to the PTA program. I understand this application must be resubmitted if I am not selected for the indicated application period. All application materials become the property of Southern Union State Community College. It is the sole responsibility of the applicant to ensure that the PTA Department has received all of the requested documentation.

I hereby certify that the information given in this application is true and correct. I understand that providing false information may be deemed sufficient reason for dismissal and/or refusal of admission.

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Applicant's Signature

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Date

**Send or Deliver Completed Applications to:  
Southern Union State Community College  
ATTN: Health Sciences Admissions  
301 Lake Condy Road, Opelika, AL 36801**

## PTA Program Essential Functions

The Alabama College System endorses the Americans' with Disabilities Act. In accordance with Southern Union State Community College Policy, when requested, reasonable accommodations may be provided for individuals with disabilities. The essential functions below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

- 1) Sensory Perception
  - a) Visual (with or without corrective lenses)
    - i) Observe and discern subtle changes in physical conditions and the environment
    - ii) Visualize different color spectrums and color changes
    - iii) Read fine print in varying levels of light
    - iv) Read for prolonged periods of time
    - v) Read cursive writing
    - vi) Read at varying distances
    - vii) Read data/information displayed on monitors/equipment
  - b) Auditory
    - i) Interpret monitoring devices
    - ii) Distinguish muffled sounds heard through a stethoscope
    - iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
    - iv) Effectively hear to communicate with others
  - c) Tactile
    - i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
  - d) Olfactory
    - i) Detect body odors and odors in the environment
- 2) Motor Function
  - a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
  - b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
  - c) Maintain balance from any position
  - d) Stand on both legs
  - e) Coordinate hand/eye movements
  - f) Push/pull objects without injury to client, self or others
  - g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
  - h) Respond rapidly to emergency situations
  - i) Maneuver in small areas
  - j) Perform daily care functions for the client
  - k) Coordinate fine and gross motor hand movements to provide safe, effective patient care
  - l) Calibrate/use equipment
  - m) Execute movement required to provide patient care in all health care settings
  - n) Perform CPR
  - o) Operate a computer
  - p) Walk without a cane, walker or crutches
  - q) Function with hands free for patient care and transporting items
  - r) Transport self and client without the use of electrical devices
  - s) Flex, abduct and rotate all joints freely
- 3) Communication/ Interpersonal Relationships
  - a) Verbally, and in writing, use appropriate terminology of the profession to engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
  - b) Work effectively in groups
  - c) Work effectively independently
  - d) Discern and interpret nonverbal communication
  - e) Express one's ideas and feelings clearly
  - f) Communicate with others accurately in a timely manner
  - g) Obtain communications from a computer
- 4) Cognitive/Critical Thinking
  - a) Effectively read, write and comprehend the English language
  - b) Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
  - c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
  - d) Satisfactorily achieve the program objectives
- 5) Professional Behavior
  - a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
  - b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
  - c) Handle multiple tasks concurrently
  - d) Perform safe, effective patient care for clients in a caring context
  - e) Understand and follow the policies and procedures of the College and clinical agencies
  - f) Understand the consequences of violating the student code of conduct
  - g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
  - h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Physical Therapy
  - i) Function effectively in situations of uncertainty and stress inherent in providing patient care
  - j) Adapt to changing environments and situations
  - k) Remain free of chemical dependency
  - l) Report promptly to clinical and remain for 6-12 hours on the clinical unit
  - m) Provide patient care in an appropriate time frame
  - n) Accepts responsibility, accountability, and ownership of one's actions
  - o) Seek supervision/consultation in a timely manner
  - p) Examine and modify one's own behavior when it interferes with patient care or learning
  - q) Not pose a threat to self or others

### STUDENT VERIFICATION

*Read the declarations below and answer only one option. Sign and print your name. If you are unable to fully meet any criterion, you will need to direct your request to the Coordinator of Disability Services.*

\_\_\_\_\_ I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge **I currently have the ability to fully perform these functions.** I understand that further evaluation of my ability may be required and conducted by the PTA faculty if deemed necessary to evaluate my ability prior to admission to the program and for retention and progression through the program.

\_\_\_\_\_ I have read the Essential Functions for this program and **I currently am unable to fully meet the items indicated without accommodations.** I am requesting the following reasonable accommodations: (use additional sheet if needed)

|                   |           |
|-------------------|-----------|
| Student Signature | Date      |
| Printed Name      | Student # |

## SUSCC Physical Therapy Assistant Program Worksheet

| <b>Printed Applicant's Name</b> _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        | <b>Student ID#</b> _____ |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------|--------------------|--------|-------|--------|-------|-----------------------------------|--|-------------------|--|------------------------------|--|--|--|
| <p><b>Required Grade Point Average (GPA) of 2.5 on PTA required academic core courses: BIO 201, BIO 202, ENG 101, MTH 100 or higher, PSY 200, PSY 210, SPH 107 or 106, HPS 105, IDS 102 or Humanities Elective. A minimum of 2.0 GPA at SUSCC or entry to College on clear academic status if never enrolled at SUSCC.</b></p> <ul style="list-style-type: none"> <li>• HAVE YOU MET THE MINIMUM GPA REQUIREMENT OF 2.5 ON PTA CORE COURSES? <b>Y/N:</b> _____</li> <li>• HAVE YOU MET THE MINIMUM GPA REQUIREMENT OF 2.0 AT SUSCC OR CLEAR STATUS? <b>Y/N:</b> _____</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <b>SECTION A</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <p><b>ACT NATIONAL or RESIDUAL COMPOSITE SCORE. NOTE:</b> There is no time limit of when the test was taken. Applicants who do not have their ACT test score submitted to the Admissions office before the deadline and have a copy attached to their program application will not be ranked for admission purposes. Verify with the Records office that the ACT score you want used matches those on file. You can access your submitted score through your MYSUSCC account. <b>Students must have a composite score of an 18 or higher to be eligible to apply.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| ACT English = _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ACT Mathematics= _____ | ACT Reading= _____       | ACT Science= _____ |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <b>ACT Composite Score (TOTAL POINTS FOR SECTION A): _____ Points (max. 36 points)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <b>SECTION B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <p><b>Points Awarded for Specific Coursework. NOTE:</b> You should consult with an Academic Advisor regarding the transferability of courses taken at another institution. A maximum of four (4) grades you have earned can be used for points as indicated in the following scale: <b>A= 10 points; B= 5 points; C= 0 point.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| BIO 201 Anatomy and Physiology I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Grade _____            | = _____                  | points             |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| BIO 202 Anatomy and Physiology II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Grade _____            | = _____                  | points             |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| MTH 100 Intermediate College Algebra or higher level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Grade _____            | = _____                  | points             |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| HPS 105 Medical Terminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Grade _____            | = _____                  | points             |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <b>TOTAL POINTS FROM SECTION B: _____ Points (max. 40 points)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <b>SECTION C</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| <p style="text-align: center;"><b><u>A total of THREE (3) additional points are earned by students who have completed either Academic Courses or Health Sciences Courses at Southern Union.</u></b></p> <p><b><u>Additional Academic Courses Points.</u></b> THREE (3) additional points are earned by students who have completed a minimum of 12 credit hours for the following <b>ACADEMIC</b> courses at <b>SUSCC</b>: ENG 101 (3 hrs.), MTH 100 or higher level math (3 hrs.), BIO 201 (4 hrs.), BIO 202 (4 hrs.), BIO 220 (4 hrs.), PSY 210 (3 hrs.), SPH 106 or 107 (3 hrs.), or HUM Elective (3 hrs.). All courses must have been completed with a grade of "C" or better.</p> <p><b><u>Additional Health Sciences Courses Points.</u></b> EMT or AEMT, PLB, or Wellness Certificate will be awarded <b>one (1)</b> point. EMT + AEMT, MCT, AMA, Wellness and Personal Trainer Certificate, or Therapeutic Massage Certificate will be awarded <b>two (2)</b> points. Students who have <b>completed</b> the Practical Nursing, Surgical Technology, Radiologic Technology, Paramedic, or Medical Assisting Technology programs at SUSCC may be awarded <b>3 (three)</b> points <b>ONLY</b> if the student has not earned 12 hours of academic credit with courses listed above. _____ <b>3 points</b></p> <p>Three (3) points awarded if student has Associate Degree or higher awarded from a regionally accredited institution. Degree must be posted on official transcript. _____ <b>3 points</b></p> <p style="text-align: right;">Total Additional Points _____ (max. 6 points)</p> <p style="text-align: center;"><b>Applicant will receive an additional three (3) points for a grade of A or B in the following college courses:</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 5px 0;"> <thead> <tr> <th style="width: 33%;">Course</th> <th style="width: 33%;">Grade</th> <th style="width: 33%;">Course</th> <th style="width: 33%;">Grade</th> </tr> </thead> <tbody> <tr> <td>PTA 100 Intro to Physical Therapy</td> <td></td> <td>HED 231 First Aid</td> <td></td> </tr> <tr> <td>PTA 120 Intro to Kinesiology</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">Total Points from Above Courses _____ (max. 9 points)</p> <p style="text-align: center; background-color: #cccccc; padding: 5px;"><b>TOTAL POINTS FROM SECTION C: _____ Points (max. 15 points)</b></p> <p style="text-align: center; background-color: #cccccc; padding: 5px;"><b>Total Applicant Score = Section A + Section B + Section C= _____ (max. 91 points)</b></p> |                        |                          |                    | Course | Grade | Course | Grade | PTA 100 Intro to Physical Therapy |  | HED 231 First Aid |  | PTA 120 Intro to Kinesiology |  |  |  |
| Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Grade                  | Course                   | Grade              |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| PTA 100 Intro to Physical Therapy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        | HED 231 First Aid        |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |
| PTA 120 Intro to Kinesiology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                          |                    |        |       |        |       |                                   |  |                   |  |                              |  |  |  |

Applicants are ranked by Total Applicant Score. *Meeting minimal requirements does not guarantee acceptance. You must attend an information session for health sciences within 1 year of application to program and attach original verification (no copies) to the program application. See [www.suscc.edu](http://www.suscc.edu) for dates and times.*

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Avenue, Suite 100, Alexandria, VA 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective November 3, 2020, Southern Union State Community College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (3030 Potomac Avenue, Suite 100, Alexandria, VA, 22305-3085; phone: 703-706-3245; email: accreditation@apta.org). If needing to contact the program/institution directly, please call 334-756-4151 Ext 5254 or email Jeff Leatherman, MS, PT, DPT, Program Director at [jleatherman@suscc.edu](mailto:jleatherman@suscc.edu).

Candidate for Accreditation is an accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program may matriculate students in technical/ professional courses. Achievement of Candidate for Accreditation status does not assure that the program will be granted Initial Accreditation.