

****Note: The content of this class will be available on the first class day of the semester.****

STUDENT DIRECTIONS FOR ENROLLING IN ORI 101 AND COMPLETING ON-LINE EXAMINATION

ORI 101: This one-hour course is designed to introduce the beginning students to college life and to provide an introduction to programs, personnel, and policies at the college. In addition, it is designed to introduce students to success strategies and goal setting skills.

DIRECTIONS:

1. **Student must have access to a computer.** The content of this course can may be accessed using this url: <http://suscc.blackboard.com/>
2. Note: Test questions will be on-line in Blackboard (Bb) and may be accessed using this url: <http://suscc.blackboard.com/>

Steps for setting up your username and password: Username (first three letters of your first name; first three letter of your last name and the date of your birthday (example: March 8.) The day will be 08. Example of a Username Entry for Mark Newman born March 8, 1955. Username: [marnew08](#) Password (six digit birthdate mmddyy) Example of Mark's password: 030855

THERE ARE THREE MAJOR ACTIVITIES FOR ORI 101

(Log into Bb using this url: <http://suscc.blackboard.com/>)

- Step 1: Refer to the Ori Video and workbook on Line
Step 2: Complete Orientation Exam on line
Step 3: Upon Completion of Exam, please report to the Advisors' office and register with Mrs. Jones, the receptionist, for your one-on-one academic appointment.

ALERT!!! FAILURE TO MEET THIS REQUIREMENT WILL DECREASE YOUR GRADE.

For more information, refer to the SUSCC catalog and view the video on line at:
Southern Union State Community College website www.suscc.edu and
Youtube.com/sucollege - titled: SUSCC: Orientation 101 (Part 1) SUSCC: Orientation 101 (Part 2)
See SUSCC catalog and video for additional assistance.

DEADLINE DATES TO COMPLETE ON-LINE TEST AND SCHEDULE APPOINTMENTS ARE BELOW:

Fall Semester	September 2, 2010
Spring Semester	January 19, 2011
Summer Semester	May 30, 2011

Step 3: Please go to the advisors' office and schedule an appointment with your advisor. Mrs. Norma Jones, the receptionist, will assist you in making this appointment with your advisor/orientation instructor to discuss your orientation test and program of study. Keeping this appointment is the additional step to receive a grade of "A" (see evaluation criteria below).

EVALUATION

A student is expected to attend and complete all projects. Grades will be assigned as follows:

Students who score 100-150 on the exam and meet with advisor:	A
Students who score less than 100 on the workbook exam and meet with advisor:	C
Students who do not meet with advisor but score 100 or above on the exam:	C
Students who only meet with advisor to discuss plan of study:	C
Students who do not meet with advisor nor complete exam:	F

Orientation (ORI 101) Instructors/Academic Advisors

Dean Gary Branch	Opelika Campus (HAC - 229) - Academic Students
Dr. Patsy Boyd Parker	Opelika Campus (HAC - 217) – Academic Students
Ms. Kristin Hill	Opelika Campus (HAC-224) – Academic Students
Ms. Carol Howell	Opelika Campus (HAC-223) – Academic Students
Mr. Tom Brawner	Opelika Campus (HAC- Front Office) - Evening Students
Mr. Jeremy Taunton	Opelika Campus (HAC-219) - Technical & Academic Students
Ms. Nancy Davis	Opelika Campus (HSB - 215) - Health Science & Academic Students
Ms. Robin Brown	Valley Campus (ADM) - All Students
Dr. Fred Williams	Wadley Campus (Admin. Bldg./Suite 211) - All Students
Mr. Brian Pittman	Wadley Campus (Admin. Bldg./Suite 211) – Athletes Only

*Southern Union State Community College provides transfer guides and contracts for state colleges and universities through the STARS program. The Alabama Articulation Program (also called STARS – Statewide Articulation Reporting System) is a computerized articulation and transfer planning system designed to inform students who attend Alabama Community Colleges about degree requirements, course equivalents, and other transfer information pertaining to specific majors at each state funded four-year institution. STARS is an efficient and effective way of providing students, counselors, and educators with accurate information upon which transfer decisions can be made. STARS is the information link between the state's public two-year and four-year institutions. If used properly, the STARS database can prevent the loss of course credit hours, can provide direction for the scheduling of course work, and can ease the transition from one institution to another. Students should plan to request their guides or contracts when they meet with their academic advisor on project three of the (ORI 101) Orientation to College class.